

D3A2 Resource Exchange

Viewing Resources

In multiple screens the teacher/user may click on Resource to go to actual resources for that standard or benchmark.

Standard	Benchmark	Student	Resource
Acquisition of Vocabulary	✓	✓	✓
Reading Applications: Informational, Technical & Persuasive Text	✓	✓	✓
Reading Applications: Literary Text	✓	✓	✓
Reading Process	✓	✓	✓
All Standards		✓	

LOGGING IN

When the teacher/user clicks on the desired icon they are taken to a new screen, opening in a new window.

The first time a teacher comes to the login screen they will need to - Create a New User Account – the middle column.

It is important that they use their school email address because of future plans for D3A2.

The users can create their own password.

Read the Terms of Use and then check the I Agree box. Click Register.

On future returns to this page the user will only need to enter their username and password to enter.

The screenshot shows the D3A2 website interface. At the top, it says "DATA DRIVEN DECISIONS FOR ACADEMIC ACHIEVEMENT" with the D3A2 logo. There are links for "Log In / Register", "Help", "About", and "New Search". Below the header, there is a navigation bar with "Returning Users", "New Users", and "Guests".

Returning Users: "log in here", "School Email Address" (text input), "Password" (text input), "Forgot Password" (link), and "Submit" (button).

New Users: "register here", "School Email Address" (text input), "Password" (text input), "Confirm Password" (text input), "Terms of Use" (text area), "I Agree" (checkbox), and "Register" (button).

Guests: "review Terms of Use to enter site", "Terms of Use" (text area), "I Agree" (checkbox), and "Enter Site" (button).

The resources appear in an abbreviated format, giving the teacher/user the:

- Resource provider shown by an icon (example: ODE)
- Title of the Resource, which is a link to the resource
- Abstract – short description of the resource
- Link to Details – takes the user to a more detailed view of the resource including the alignment of that resource as shown below

DATA DRIVEN DECISIONS D3A2 FOR ACADEMIC ACHIEVEMENT

[Log Out](#) | [My Account](#) | [Help](#) | [About](#)

[New Search](#) | [My Bookbags](#)





D3A2 is a statewide initiative of Ohio educators to improve teaching and learning through technology.

Search D3A2

Found 16 results. You can [refine your search](#) or [start a new search](#).

Items marked with a ★ are in one or more of your bookbags.

Select [All](#) / [None](#) | Add selected to: Soc Stud - 1700s | [Go](#) | Sort by: [Default Search Rank](#)

-  [Grade 4 Achievement Test - May 2007](#)
Abstract: In this question, students need to choose a synonym, or word that shares the same meaning, for the word classified.
[Details...](#)
-  [Grade 6 Reading Achievement - May 2007](#)
Abstract: This multiple-choice question asks students to understand and identify similes and other types of word relationships to compare two things.
[Details...](#)
-  [Grade 6 Reading Achievement - May 2007](#)
Abstract: This multiple-choice question asks students to understand that familiar words can have different meanings depending on how they are used in a sentence.
[Details...](#)
-  [Grade 7 Reading Achievement - May 2007](#)
Abstract: This short-answer question asks students to show they understand or can interpret the meaning of figurative language (metaphor or simile).
[Details...](#)

In this view, the user also sees the actual link to the resource. In this example, we see it is going to take us to IMS.

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Search [← Back to Search Results](#)

Add item to: Soc Stud - 1700s | [Go](#) | [Send feedback about this item](#)

 [Grade 4 Achievement Test - May 2007](#)
Abstract: In this question, students need to choose a synonym, or word that shares the same meaning, for the word classified.
Location: http://ims.ode.state.oh.us/ODE/IMS/Assessment/Web_Content/CER_AI_200705_GR04_05.doc

Type: Collection
Format: Word Document
Medium: electronic document

Alignment
Subject: English Language Arts - Reading
Standard: Acquisition of Vocabulary
Grade Band: Grades 4-7
Benchmark: B: Infer word meaning through identification and analysis of analogies and other word relationships.



Note: The resources will be limited to the appropriate grade band if the user came in from the Benchmark level. If the user comes in from the Standard level they will see multiple grade bands.

There are 6 options the user can take at this screen:

1 – Add this item to their Bookbag – more on this later

2 – Send feedback about this item – this is primarily to let us know if there is a problem with the resource, misspelling, bad link or a poor quality resource. It can also be used for positive statements explaining the user's use of the item or suggestions for the item.

3 – Back to Search Results – the user can return to the full list after looking at the detail of this resource.

4 – Click on the link to this resource and investigate it further. All resources should open in a new window so you do not lose the D3A2 data results

5 – Start a New Search unrelated to entry from the data

6 – Go to Bookbags to create or edit the bookbags

The screenshot shows the D3A2 website interface. At the top, it says "DATA DRIVEN DECISIONS FOR ACADEMIC ACHIEVEMENT" with the D3A2 logo. Navigation links include "Log Out", "My Account", "Help", and "About". Below the header, there's a search bar with "Soc Stud - 1700s" entered and a "Go" button. A "Send feedback about this item" link is also visible. The main content area displays details for a resource titled "Grade 4 Achievement Test - May 2007". The abstract states: "In this question, students need to choose a synonym, or word that shares the same meaning, for the word classified." The location is a URL from the Ohio Department of Education. Metadata includes: Type: Collection, Format: Word Document, Medium: electronic document, and Alignment: Subject: English Language Arts - Reading, Standard: Acquisition of Vocabulary, Grade Band: Grades 4-7, Benchmark: B: Infer word meaning through identification and analysis of analogies and other word relationships. Red arrows point to various interactive elements like the search bar, feedback link, and resource title.

Book Bag Feature

When a teacher/user finds the resources they really think meets the needs of their students they can save them using the bookbag feature.

The screenshot shows the "Bookbag: Demo Bookbag" section of the D3A2 website. It features a "Go to Bookbag:" dropdown menu set to "Select a Bookbag". Below this, there are three links: "Email Demo Bookbag", "Delete Demo Bookbag", and "Add New Bookbag". A message at the bottom states: "There are no items in your bookbag. Search the Resource Exchange for items to add." The D3A2 logo and navigation links are visible at the top of the page.

There are three main features to the Bookbag:

- Email My BookBag
- Delete My Bookbag
- Add New Bookbag

Add New Bookbag

When the teacher/user clicks on Add New Bookbag they are given the ability to name the bookbag. A user might have resources broken down in various ways:

- Content area (example: Math Resources)
- Grade level (example: 4th grade)
- Type of item (example: Math Assessments)
- District Approved (example: District Math 4th grade)

This is totally up to the user.

DATA DRIVEN DECISIONS **D3A2** FOR ACADEMIC ACHIEVEMENT

[Log Out](#) | [My Account](#) | [Help](#) | [About](#)

[New Search](#) | [My Bookbags](#)

D3A2 is a statewide initiative of Ohio educators to improve teaching and learning through technology.

Bookbag: Demo Bookbag Go to Bookbag:

[Email Demo Bookbag](#) | [Delete Demo Bookbag](#) | [Add New Bookbag](#)

Please enter bookbag name:

[OK](#) [Cancel](#)

There are no items in your bookbag. [Search the Resource Exchange](#) for items to add.

Working with a Bookbag

After naming a Bookbag and clicking on okay, the teacher/user will see the menu choices changed slightly.

DATA DRIVEN DECISIONS **D3A2** FOR ACADEMIC ACHIEVEMENT

[Log Out](#) | [My Account](#) | [Help](#) | [About](#)

[New Search](#) | [My Bookbags](#)

D3A2 is a statewide initiative of Ohio educators to improve teaching and learning through technology.

Bookbag: Demo Bookbag ← 1 Go to Bookbag:

[Email Demo Bookbag](#) ← 2 | [Delete Demo Bookbag](#) ← 3 | [Add New Bookbag](#) ← 4

There are no items in your bookbag. [Search the Resource Exchange](#) ← 5 for items to add.

- 1 – The Bookbag name now shows: Demo Bookbag
- 2 - Email Demo Bookbag – gives the teacher/user the ability to share the resources with other users.
- 3 – Delete Demo Bookbag – Completely delete all information including the name of the Bookbag
- 4 - Add New Bookbag – start an additional Bookbag
- 5 – Search the Resource Exchange – this would be a cold search, not directly related to Item Analysis
- 6 – Select a different Bookbag to work in

Selecting Resources for Bookbag

When a user is at resources they want to add to a Bookbag, after logging in, the user would select the appropriate Bookbag from the dropdown menu.

To add the resource – Check the box by the resources to be added, select the Bookbag, click GO.

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Log Out | My Account | Help | About

New Search | My Bookbags

D3A2 is a statewide initiative of Ohio educators to improve teaching and learning through technology.

Search D3A2

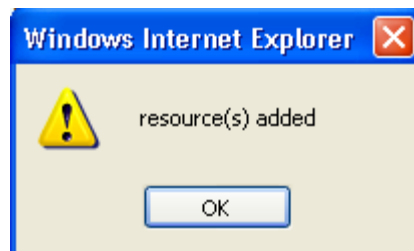
Found 2 results. You can [refine your search](#) or [start a new search](#).

Items marked with a ★ are in one or more of your bookbags.

Select [All](#) / [None](#) Add selected to: Soc Stud - 1700s Sort by: [Default Search Rank](#)

<input type="checkbox"/>	INFOhio "Energy, the" Abstract: A sea positive and neg alternative energ energy a breeze? Details...	Soc Stud - 1700s SST LACA Math Resources Eric's Books MEC Bookbag MVECA Bag Science- Genetics Number, Number Sense ncocc	to fossil fuel and nuclear power plants to observe the ting, and cooling energy. A look at conventional and just the sun's energy in a prehistoric package? Is you cut down on our energy consumption?
<input checked="" type="checkbox"/>	OC "Are Fruits and Vegetab" Abstract: Students design a cells. Students choose a repr required in order to determin to design an investigation, m apply their understanding to minutes each, with introduct of the PALS (Performance A Details...	Westlake Kettering Bookbag SPARRC BOOKBAG Measurement Cool, really cool stuff My Bookbag Demo Bookbag	etermine if a given fruit or vegetable is composed of e what materials, procedures, and kinds of evidence are composed of cells. The task assesses students' abilities e generalized inferences from their observations, and ask is designed to take students 1-2 class periods (40-45 riod) to complete. This performance assessment is part ollection. (author/ts)

After clicking GO, a popup will appear stating the resources was successfully added.



Note: If you have a popup blocker turned on your computer, you may not see this window. There are two main places to check for Popups in Internet Explorer and these are similar to other browsers.

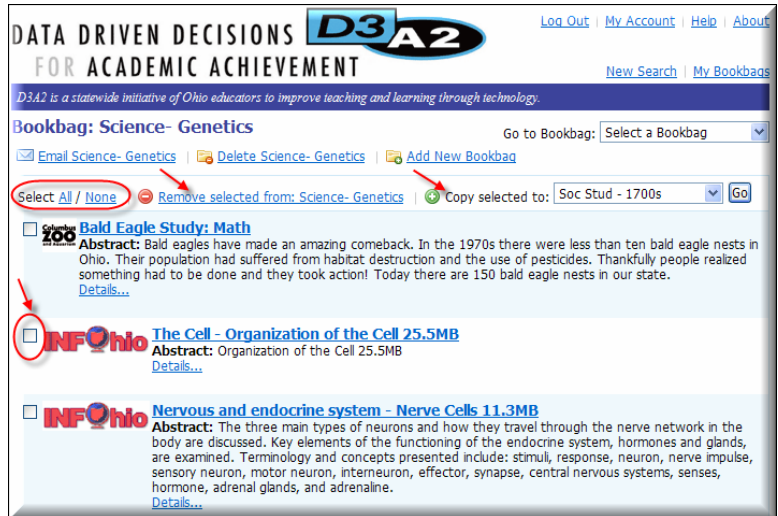
- 1 - Go to Tools > Popup Blocker > Turn Off Popup Blocker
- 2 – Check for Google, Yahoo or other toolbars that may be blocking popups.

Viewing Bookbag

In the Bookbag view, in this case, "Science-Genetics", I see my saved resources. I can choose to remove from Bookbag if I no longer want that resource in my Bookbag or copy that resource to another Bookbag as well.

First check the box by the resource to be edited. There is a select all at the top of the column.

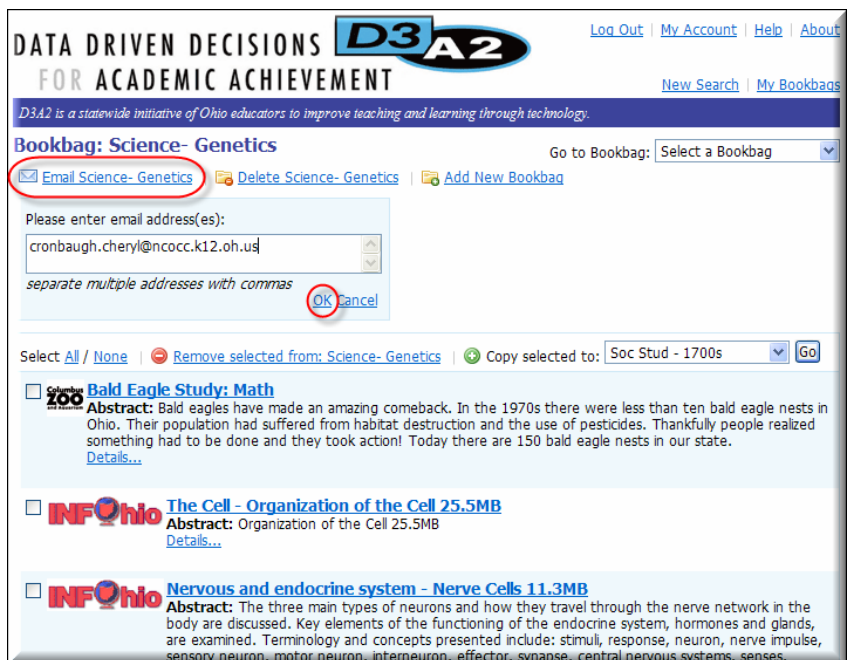
Then make the choices to Remove the selected items or Copy the selected items to a particular Bookbag.



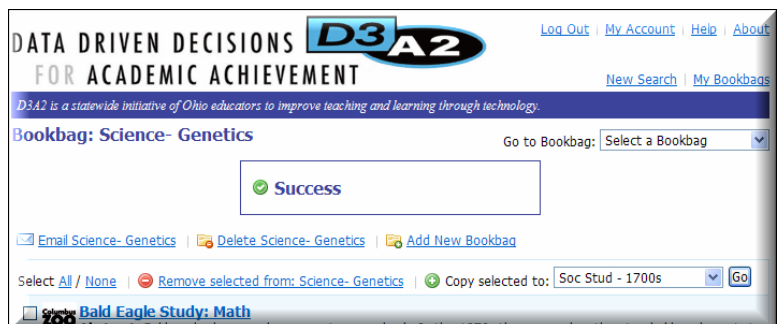
Emailing a Bookbag

To email your bookbag of resources, click on the Email (bookbag name) link.

A text box appears where you can type in the email address(es) for those you want to share your bookbag. For more than one email, place a comma between addresses. Click on OK to send.

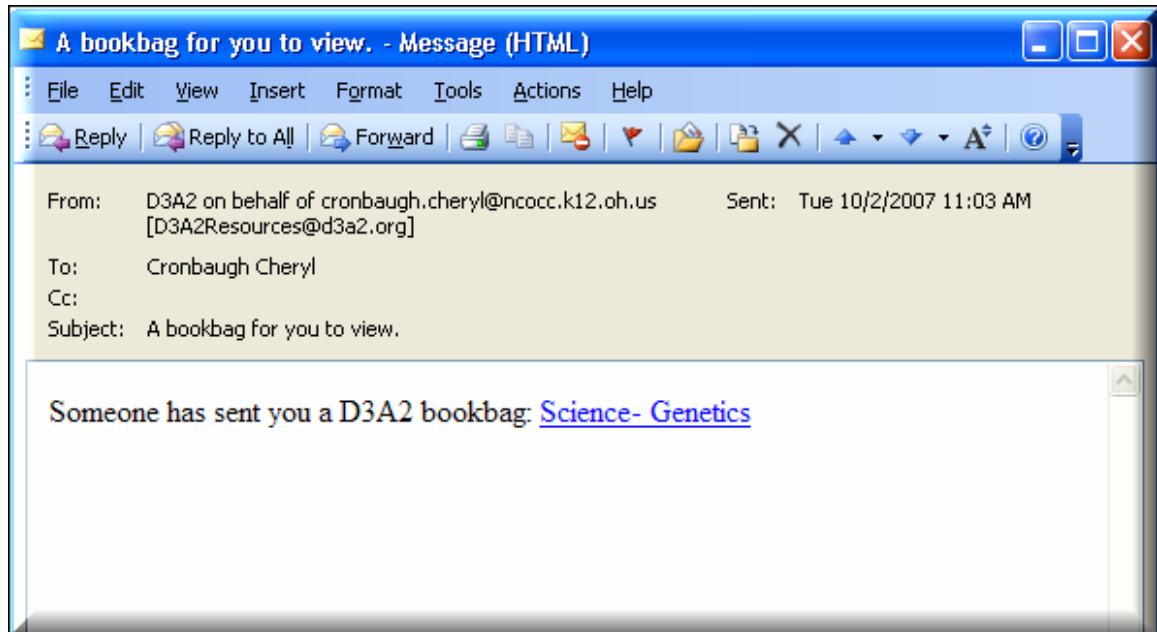


You will know you were successful because the screen will say Success



Viewing a Shared Bookbag

The user will get a link in their email and when they click on the link it will take them to a non-logged-in version of the Resources – showing them the resources just shared. The email will come with the wording shown below – giving the user's name who sent the resources.



The user clicks on the link in the email to go to the resources. They will arrive at the login screen and can make their own choice to login or enter as guest. If they enter as guest they will see the Bookbag but not be able to add the resources to their own bookbags.

The user could then login to add these resources to their bookbag(s). Login is found at the top right of the screen.

Currently there is no limit to the number of bookbags a user might create.

